



Surveys Libraries Templates Email Lists Reports

Results Overview

PRINT OVERVIEW INDIVIDUAL RESPONSES EXPORT DATA

Results Overview

This page shows the results overview, or the summary of all responses to this survey (filtered by any active report filters or page selections).

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MLIS Employers Survey 2010

Respondents: 67 displayed, 67 total **Status:** Open
Launched Date: 08/31/2010 **Closed Date:** 11/10/2010
Display: Page 1 **Manage Filters:** 0 filters
 Active Report Filters: None Active. **Share Results:** Disabled

1. Have you employed a graduate of the OU MLIS program within the last 3 years?

	Response Total	Response Percent	Points	Avg
Yes	31	46%	n/a	n/a
No	36	54%	n/a	n/a
Total Respondents		67		

2. Implement services and/or programs to meet organizational needs.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	54.05% (20)	21.62% (8)	5.41% (2)	0% (0)	2.7% (1)	16.22% (6)	37	n/a	n/a
Importance to your organization	68.75% (44)	21.88% (14)	4.69% (3)	1.56% (1)	0% (0)	3.12% (2)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

3. Develop a mission statement.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	16.22% (6)	24.32% (9)	8.11% (3)	0% (0)	2.7% (1)	48.65% (18)	37	n/a	n/a
Importance to your organization	28.12% (18)	9.38% (6)	26.56% (17)	7.81% (5)	7.81% (5)	20.31% (13)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

4. Apply current trends in library and information studies to the local situation.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	43.24% (16)	32.43% (12)	8.11% (3)	2.7% (1)	0% (0)	13.51% (5)	37	n/a	n/a
Importance to your organization	50% (32)	37.5% (24)	7.81% (5)	1.56% (1)	0% (0)	3.12% (2)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

5. Assess legislation in terms of implications for libraries/information centers.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	5.41% (2)	18.92% (7)	18.92% (7)	5.41% (2)	5.41% (2)	45.95% (17)	37	n/a	n/a
Importance to your organization	23.81% (15)	28.57% (18)	19.05% (12)	7.94% (5)	6.35% (4)	14.29% (9)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		
View conditional responses (if applicable) view									

6. Demonstrate an understanding of ethical issues facing information professionals.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	43.24% (16)	18.92% (7)	18.92% (7)	2.7% (1)	2.7% (1)	13.51% (5)	37	n/a	n/a
Importance to your organization	58.73% (37)	25.4% (16)	14.29% (9)	0% (0)	0% (0)	1.59% (1)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		

View conditional responses (if applicable) [view](#)

7. Perform competently as an information professional (such as retrieve, produce, evaluate, and use relevant information).

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	64.86% (24)	18.92% (7)	5.41% (2)	0% (0)	0% (0)	10.81% (4)	37	n/a	n/a
Importance to your organization	84.38% (54)	10.94% (7)	3.12% (2)	0% (0)	0% (0)	1.56% (1)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		

View conditional responses (if applicable) [view](#)

8. Apply knowledge of bibliographic tools.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	51.35% (19)	27.03% (10)	10.81% (4)	0% (0)	0% (0)	10.81% (4)	37	n/a	n/a
Importance to your organization	46.77% (29)	40.32% (25)	9.68% (6)	0% (0)	1.61% (1)	1.61% (1)	62	n/a	n/a
Total Respondents							62		
(skipped this question)							5		

View conditional responses (if applicable) [view](#)

9. Appropriately adhere to professional cataloging practices.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	16.67% (6)	13.89% (5)	11.11% (4)	0% (0)	5.56% (2)	52.78% (19)	36	n/a	n/a
Importance to your organization	28.57% (18)	23.81% (15)	15.87% (10)	1.59% (1)	4.76% (3)	25.4% (16)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		

View conditional responses (if applicable) [view](#)

10. Apply indexing/abstracting techniques to local materials.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	10.81% (4)	18.92% (7)	5.41% (2)	0% (0)	5.41% (2)	59.46% (22)	37	n/a	n/a
Importance to your organization	15.62% (10)	28.12% (18)	18.75% (12)	3.12% (2)	7.81% (5)	26.56% (17)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		

View conditional responses (if applicable) [view](#)

11. Apply appropriate principles to weeding and inventorying of materials.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	27.03% (10)	35.14% (13)	10.81% (4)	2.7% (1)	2.7% (1)	21.62% (8)	37	n/a	n/a
Importance to your organization	34.38% (22)	42.19% (27)	12.5% (8)	4.69% (3)	0% (0)	6.25% (4)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		

View conditional responses (if applicable) [view](#)

12. Implement selection policies combining analysis of community needs and principles of intellectual freedom.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	28.95% (11)	23.68% (9)	2.63% (1)	5.26% (2)	2.63% (1)	36.84% (14)	38	n/a	n/a
Importance to your organization	43.75% (28)	29.69% (19)	7.81% (5)	1.56% (1)	6.25% (4)	10.94% (7)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		

View conditional responses (if applicable) [view](#)

13. Apply appropriate standards or guidelines in their area(s) of expertise (such as development or evaluation of library services, collections, etc.)

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	45.95% (17)	21.62% (8)	13.51% (5)	2.7% (1)	0% (0)	16.22% (6)	37	n/a	n/a
Importance to your organization	51.56% (33)	32.81% (21)	9.38% (6)	1.56% (1)	1.56% (1)	3.12% (2)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		

View conditional responses (if applicable) [view](#)

14. Evaluate electronic systems and operations to meet user community needs.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance									
Importance to your organization									
Total Respondents									
(skipped this question)									

View conditional responses (if applicable) [view](#)

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	43.24% (16)	27.03% (10)	8.11% (3)	2.7% (1)	0% (0)	18.92% (7)	37	n/a	n/a
Importance to your organization	57.81% (37)	21.88% (14)	10.94% (7)	3.12% (2)	1.56% (1)	4.69% (3)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

15. Access information across resources and formats.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	56.76% (21)	29.73% (11)	2.7% (1)	0% (0)	0% (0)	10.81% (4)	37	n/a	n/a
Importance to your organization	71.43% (45)	19.05% (12)	7.94% (5)	0% (0)	0% (0)	1.59% (1)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		
View conditional responses (if applicable) view									

16. Demonstrate knowledge of networking options.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	35.14% (13)	32.43% (12)	8.11% (3)	2.7% (1)	2.7% (1)	18.92% (7)	37	n/a	n/a
Importance to your organization	32.81% (21)	37.5% (24)	21.88% (14)	3.12% (2)	1.56% (1)	3.12% (2)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

17. Prepare a pathfinder/subject guide.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	35.14% (13)	16.22% (6)	10.81% (4)	2.7% (1)	0% (0)	35.14% (13)	37	n/a	n/a
Importance to your organization	17.46% (11)	30.16% (19)	25.4% (16)	9.52% (6)	7.94% (5)	9.52% (6)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		
View conditional responses (if applicable) view									

18. Apply research-based solutions to problem-solving.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	35.14% (13)	18.92% (7)	16.22% (6)	2.7% (1)	0% (0)	27.03% (10)	37	n/a	n/a
Importance to your organization	32.81% (21)	28.12% (18)	26.56% (17)	3.12% (2)	0% (0)	9.38% (6)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

19. Evaluate the effectiveness and/or cost benefit of specific programs/services.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	21.62% (8)	21.62% (8)	13.51% (5)	2.7% (1)	5.41% (2)	35.14% (13)	37	n/a	n/a
Importance to your organization	39.68% (25)	34.92% (22)	9.52% (6)	3.17% (2)	1.59% (1)	11.11% (7)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		
View conditional responses (if applicable) view									

20. Provide instruction in the use of the library/information center.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	54.05% (20)	27.03% (10)	2.7% (1)	0% (0)	0% (0)	16.22% (6)	37	n/a	n/a
Importance to your organization	67.19% (43)	15.62% (10)	14.06% (9)	1.56% (1)	0% (0)	1.56% (1)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

21. Prepare/deliver presentations in formal settings.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's Performance	40.54% (15)	13.51% (5)	10.81% (4)	2.7% (1)	2.7% (1)	29.73% (11)	37	n/a	n/a
Importance to your organization	37.5% (24)	28.12% (18)	14.06% (9)	3.12% (2)	9.38% (6)	7.81% (5)	64	n/a	n/a

Total Respondents	64	
(skipped this question)	3	
View conditional responses (if applicable)		view

22. Communicate orally.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	58.33% (21)	22.22% (8)	5.56% (2)	5.56% (2)	0% (0)	8.33% (3)	36	n/a	n/a
Importance to your organization	79.03% (49)	20.97% (13)	0% (0)	0% (0)	0% (0)	0% (0)	62	n/a	n/a
Total Respondents							62		
(skipped this question)							5		
View conditional responses (if applicable)								view	

23. Communicate in writing (reports, proposals, etc.).

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	36.11% (13)	33.33% (12)	5.56% (2)	8.33% (3)	0% (0)	16.67% (6)	36	n/a	n/a
Importance to your organization	54.84% (34)	37.1% (23)	3.23% (2)	0% (0)	1.61% (1)	3.23% (2)	62	n/a	n/a
Total Respondents							63		
(skipped this question)							4		
View conditional responses (if applicable)								view	

24. Respond to the information needs of a multicultural and multiethnic society.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	45.95% (17)	35.14% (13)	2.7% (1)	5.41% (2)	0% (0)	10.81% (4)	37	n/a	n/a
Importance to your organization	45.31% (29)	26.56% (17)	18.75% (12)	6.25% (4)	1.56% (1)	1.56% (1)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable)								view	

25. Use interpersonal skills with diverse patrons.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	54.05% (20)	24.32% (9)	5.41% (2)	0% (0)	2.7% (1)	13.51% (5)	37	n/a	n/a
Importance to your organization	82.54% (52)	12.7% (8)	3.17% (2)	0% (0)	0% (0)	1.59% (1)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		
View conditional responses (if applicable)								view	

26. Work with other employees.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	48.65% (18)	27.03% (10)	8.11% (3)	5.41% (2)	0% (0)	10.81% (4)	37	n/a	n/a
Importance to your organization	87.3% (55)	9.52% (6)	0% (0)	0% (0)	0% (0)	3.17% (2)	63	n/a	n/a
Total Respondents							63		
(skipped this question)							4		
View conditional responses (if applicable)								view	

27. Evaluate personnel appropriately.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	16.22% (6)	18.92% (7)	13.51% (5)	0% (0)	5.41% (2)	45.95% (17)	37	n/a	n/a
Importance to your organization	48.44% (31)	23.44% (15)	6.25% (4)	0% (0)	3.12% (2)	18.75% (12)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable)								view	

28. Adapt to changes in work environment.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	39.47% (15)	31.58% (12)	13.16% (5)	0% (0)	0% (0)	15.79% (6)	38	n/a	n/a
Importance to your organization	70.97% (44)	20.97% (13)	4.84% (3)	0% (0)	0% (0)	3.23% (2)	62	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable)								view	

29. Exhibit a professional attitude in the performance of duties.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	59.46% (22)	13.51% (5)	13.51% (5)	2.7% (1)	0% (0)	10.81% (4)	37	n/a	n/a
Importance to your organization	79.69% (51)	15.62% (10)	3.12% (2)	0% (0)	0% (0)	1.56% (1)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

30. Initiate/participate in continuing education for growth.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	50% (18)	22.22% (8)	11.11% (4)	0% (0)	2.78% (1)	13.89% (5)	36	n/a	n/a
Importance to your organization	62.5% (40)	21.88% (14)	10.94% (7)	0% (0)	1.56% (1)	3.12% (2)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

31. Participate in professional associations.

	High	-	-	-	Low	NA	Response Total	Points	Avg
Graduate's performance	43.24% (16)	13.51% (5)	16.22% (6)	0% (0)	5.41% (2)	21.62% (8)	37	n/a	n/a
Importance to your organization	40.62% (26)	25% (16)	18.75% (12)	1.56% (1)	6.25% (4)	7.81% (5)	64	n/a	n/a
Total Respondents							64		
(skipped this question)							3		
View conditional responses (if applicable) view									

32. Please indicate the type of library for which you are responding.

	Response Total	Response Percent	Points	Avg
Archive	1	1%	n/a	n/a
College or University Library	23	34%	n/a	n/a
Public Library	39	58%	n/a	n/a
School Library Media Center	0	0%	n/a	n/a
Special Library	1	1%	n/a	n/a
Other, please specify view	4	6%	n/a	n/a
Total Respondents		67	100%	
View conditional responses (if applicable) view				

33. What suggestions do you have that would improve our library and information studies education program?

View responses to this question view	
Total Respondents	51
(skipped this question)	16

34. As you look toward the future, what are the most critical skills for library and information professionals in the 21st century?

View responses to this question view	
Total Respondents	60
(skipped this question)	7

