New Comprehensive Exam Format:

Evaluation

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Areas of Evaluation

• Details of content
• Focus of content
• Academic Integrity
• Adherence to format
• Adherence to deadlines
Details of Content

• A successful student will be able to demonstrate \textit{synthesis} of knowledge in the following areas:
  1. Philosophical and theoretical foundations of LIS
  2. Organization and control of information resources
  3. Provision and analysis of user services
  4. Management of information agencies
  5. Acquisition of and access to information
  6. Application of research or evaluation methods within the LIS field
Details of Content

• Demonstrate an ability to organize thoughts into coherent narratives
• Seek, organize, evaluate, apply information to problem solving
• Communicate a synthesized understanding of a solution that meets professional needs and expectations
• The paper should be organized with an introduction, body that flows logically from one idea to another, and a conclusion
Focus of Content

- Must answer the question
- Must answer all parts of the question
- Be cautious of unrelated tangents in your answer
Academic Integrity

• Must be your original work written for this exam
• Previously written papers, even if written by you, are not acceptable
• No tolerance for plagiarism, whether plagiarism of others’ work or self-plagiarism
• All exams will be submitted to Turnitin through D2L to screen for plagiarism
• The comprehensive examination must be a product of individual endeavor. No outside consultation with another person is allowed
Adherence to Format

- Must have a minimum of 2,000 and a maximum of 3,000 words (not including the title page, references, and appendices)
- Include title page and reference or bibliography list
- Must be double-spaced in Times New Roman (12-point font) and word-processed
- Will be graded for accuracy of spelling and grammar
- Will be graded for adherence to The Chicago Manual of Style 16th ed., your choice of either the author-date or the notes and bibliography option
- The paper should be submitted as a Word (.doc) or Rich Text Format (.rtf)
Adherence to Deadlines

• Completed exam must be received by 9 am on Monday following the distribution of the exam
• Exams not received by the deadline will not be accepted
• A student who begins the exam (accesses the posted exam in D2L) will be evaluated as “Fail” if they do not turn in an exam paper by Monday 9 am
• A student who receives 2 “Fails” will not receive their master’s degree
Evaluation Process

• Each paper will be read by two faculty members, who will individually determine whether the outcome of an exam is assessed as pass or fail.

• If the two grading faculty members do not agree on an outcome, a third faculty member will be appointed to read and assess the response.

• The evaluation will be “double-blind” – until an outcome has been determined, the readers will not know the name of the student whose paper they are reading and the students will not know the names of the faculty readers.