The New Format Comprehensive Examination:

Planning, Decision-making

November 29, 2011
Planning/Decision Making Steps

- Identify “problem”
- Gather information/inventory resources
- Generate/analyze alternatives
- Select alternative
- Implement alternative
- Evaluate
The Changes

“OLD”
Taken last semester (fall or spring)
Enrolled in at least 2 hours
“closed” questions
not course specific
3 of 5 questions
4.5 hours
essays
original responses
No cites, documentation
“closed book”
on OU computer, no Internet
2 attempts
orals option
no identification of student
3 faculty graders

“NEW”
Taken last semester (fall or spring)
Enrolled in at least 2 hours
“closed question”
not course specific
1 question
Thurs.am.-Mon. a.m.
2,000 - 3,000 word formal paper
original product
Chicago documentation (either option)
“open book” (resources)
on own computer with Internet (D2L)
2 attempts
no orals
no identification of student
2-3 faculty graders
Turnitin